

1 ENGROSSED HOUSE
2 BILL NO. 3389

By: Baker, Albright and
Randleman of the House

3 and

4 Stanley of the Senate
5
6

7 An Act relating to schools; requiring study and
8 recommendations to the Legislature regarding certain
9 graduation standards; providing study purpose;
10 providing study contents; requiring engagement with
11 stakeholders in crafting recommendations; requiring
12 submission of recommendations by certain time;
13 providing for codification; and declaring an
14 emergency.

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. NEW LAW A new section of law to be codified
17 in the Oklahoma Statutes as Section 11-103.6a-2 of Title 70, unless
18 there is created a duplication in numbering, reads as follows:

19 A. The State Board of Education, in consultation with the State
20 Regents for Higher Education and the State Board of Career and
21 Technology Education, shall conduct a study and make recommendations
22 to the Legislature regarding possible changes to the units or sets
23 of competencies required for students to graduate with a standard
24 diploma as provided in Section 11-103.6 of Title 70 of the Oklahoma
Statutes. The purpose of the study shall be to ensure students
receive a well-rounded education and give school districts, schools

1 and ultimately students greater flexibility in choosing courses that
2 are aligned to a student's academic and career goals as provided in
3 Section 1210.508-4 of Title 70 of the Oklahoma Statutes.

4 B. The study shall include, but is not limited to, review of
5 the extent to which the following principles exist in the current
6 graduation requirements and recommendations for improvement:

7 1. Course options lead to a well-rounded education, promoting
8 an engaged and informed citizenry;

9 2. The high school experience is relevant for students'
10 futures;

11 3. Diploma requirements are aligned to college and career
12 readiness;

13 4. Diploma requirements effectively serve the needs of students
14 with disabilities;

15 5. Course options have appropriate rigor to prepare students
16 for their next steps after high school graduation;

17 6. Units or sets of competencies are aligned, to the extent
18 necessary, to career pathways between common education, career and
19 technology education and higher education;

20 7. Personalized learning and personalized pathways to
21 graduation are available to students;

22 8. Access to and use of apprenticeships, internships and
23 mentorships as provided in Section 1210.528-1 of Title 70 of the
24 Oklahoma Statutes;

1 9. Access to advanced coursework, including, but not limited
2 to, concurrent or dual enrollment and advanced placement courses;

3 10. Access to career and technology education courses that lead
4 to industry certification; and

5 11. Feasibility of incorporating new units or sets of
6 competencies, including computer science, health education and
7 personal financial literacy.

8 C. The Board shall engage stakeholders in crafting any
9 recommendations, which shall include educators, business members and
10 community partners.

11 D. The Board shall submit any recommendations prior to the
12 start of the 2021 Legislative Session and may continue the study and
13 to make recommendations thereafter as needed.

14 SECTION 2. It being immediately necessary for the preservation
15 of the public peace, health or safety, an emergency is hereby
16 declared to exist, by reason whereof this act shall take effect and
17 be in full force from and after its passage and approval.

1 Passed the House of Representatives the 3rd day of March, 2020.

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4 Presiding Officer of the House
of Representatives

5 Passed the Senate the ____ day of _____, 2020.

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8 Presiding Officer of the Senate